

2016 Tennessee Educator Survey Early Career Survey Branch

The Tennessee Consortium on Research, Evaluation, and Development and the Tennessee Department of Education are pleased to continue in partnership to present the Second Annual Tennessee Educator Survey¹. This survey examines a variety of areas including school culture, school leadership, instructional practices, and teacher and administrator evaluation.

The Survey consists of five core versions provided to each of the groups listed below.

1. Teachers
2. Building Administrators
3. Counselors
4. Instructional Coaches
5. Certified School-Level Support Staff

Teachers and administrators complete the appropriate core, and may be assigned several branching questions related to the specific nature of their position. The Early Career Survey Branch follows this introduction. Teacher and administrator branches include the following.

Teacher Branches

1. Early Career
2. High School
3. IPI School

Administrator Branches

1. IPI School

Teachers and administrators complete the appropriate core and a randomly assigned module. Teacher and administrator modules include the following.

Teacher Modules

1. Professional Learning
2. Assessment and Standards
3. Personalized Learning
4. Evaluation
5. Early Literacy
6. High School
7. IPI Teachers
8. Pre-Kindergarten

Administrator Branches

1. Professional Learning
2. Assessment & Standards
3. Personalized Learning
4. Evaluation

Survey participants generally are able to complete their portion of the survey in 15 – 25 minutes.



¹ Questions on the Tennessee Educator Survey were derived from a variety of sources including: the Tennessee First to the Top Survey; the Consortium on Chicago School Research (CCSR) surveys; the Schools and Staffing Survey (SASS), the Teaching, Empowering, Leading and Learning (TELL) survey; the What Makes Schools Work survey; and the Gates Measure to Learn and Improve surveys. Several items were also drafted by the Tennessee Department of Education. For more information on the source of individual questions, please contact the Tennessee Consortium on Research, Evaluation, and Development.

Tennessee Educator SurveyTeacher Branch E: Early Career Teacher Branch

1. Please indicate the extent to which you think your education preparation program prepared you for your current role considering each of the following aspects. Please select "Not applicable" if you are teaching in an area for which your program did not prepare you (e.g. you added the endorsement by test only).

	Not at all Prepared	Somewhat Unprepared	Somewhat Prepared	Well Prepared	N/A
a. Coursework and faculty expertise/relationships (i.e., readings, faculty lectures, assignments, research, projects)	1	2	3	4	5
b. Clinical experience and coaching/ mentorship (e.g., student teaching, job-embedded)	1	2	3	4	5
c. Overall Preparation for teaching in your current school setting	1	2	3	4	5

2. (If 1-a NOT=5) Please indicate the extent to which you think the coursework in your education preparation program prepared you in each of the following areas.

	Not at all Prepared	Somewhat Unprepared	Somewhat Prepared	Well Prepared
a. Manage student behavior	1	2	3	4
b. Promote a positive classroom atmosphere	1	2	3	4
c. Develop instructional plans	1	2	3	4
d. Understand your subject matter	1	2	3	4
e. Assess student learning	1	2	3	4
f. Set clear expectations for student performance	1	2	3	4
g. Provide differentiated instructional methods to meet students' needs	1	2	3	4
h. Ask high-quality questions to aid instructional goals	1	2	3	4

i. Provide high-quality feedback	1	2	3	4
j. Group students to maximize student understanding	1	2	3	4
k. Provide students with opportunities to engage in high-level thinking	1	2	3	4
l. Provide students with opportunities to engage in high-level problem-solving	1	2	3	4
m. Understanding Tennessee-specific standards	1	2	3	4
n. Understanding Tennessee-specific evaluation practices	1	2	3	4

3. (If 1-b NOT=5) Please indicate the extent to which you think the clinical experience (student teaching, internship, or job-embedded experience) in your education preparation program prepared you in each of the following areas.

	Not at all Prepared	Somewhat Unprepared	Somewhat Prepared	Well Prepared
a. Manage student behavior	1	2	3	4
b. Promote a positive classroom atmosphere	1	2	3	4
c. Develop instructional plans	1	2	3	4
d. Understand your subject matter	1	2	3	4
e. Assess student learning	1	2	3	4
f. Set clear expectations for student performance	1	2	3	4
g. Provide differentiated instructional methods to meet students' needs	1	2	3	4
h. Ask high-quality questions to aid instructional goals	1	2	3	4
i. Provide high-quality feedback	1	2	3	4
j. Group students to maximize student understanding	1	2	3	4
k. Provide students with opportunities to engage in high-level thinking	1	2	3	4
l. Provide students with opportunities to engage in high-level problems	1	2	3	4
m. Understanding Tennessee-specific standards	1	2	3	4
n. Understanding Tennessee-specific evaluation practices	1	2	3	4

4. A teacher induction program is a support program for beginning teachers that may include teacher orientation, mentoring, coaching, collaboration, demonstrations, and/or assessments aimed at enhancing teachers' effectiveness. Did you participate in a new teacher induction at your school?

- a. Yes
- b. No

5. (If Q4=Yes) Please indicate the extent to which you are satisfied regarding the following elements of your new teacher induction program.

	Very Dissatisfied	Somewhat Dissatisfied	Somewhat Satisfied	Very Satisfied
a. New teacher orientation	1	2	3	4
b. Mentoring	1	2	3	4
c. Coaching	1	2	3	4